

1                   **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2                               STATE OF OKLAHOMA

3                               1st Session of the 58th Legislature (2021)

4   HOUSE BILL 2749

By: Baker

7                               AS INTRODUCED

8           An Act relating to schools; amending 70 O.S. 2011,  
9           Section 1210.508D, as amended by Section 2, Chapter  
10          171, O.S.L. 2012 (70 O.S. Supp. 2020, Section  
11          1210.508D), which relates to the Reading Sufficiency  
12          Act; requiring certain districts to provide certain  
13          professional development and training; directing the  
14          Department to approve certain programs; and  
15          eliminating requirement to promulgate certain rules.

14   BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15           SECTION 1.           AMENDATORY           70 O.S. 2011, Section 1210.508D,  
16   as amended by Section 2, Chapter 171, O.S.L. 2012 (70 O.S. Supp.  
17   2020, Section 1210.508D), is amended to read as follows:

18           Section 1210.508D   A.   Contingent on the provision of  
19   appropriated funds designated for the Reading Sufficiency Act,  
20   school districts may be allocated monies for each enrolled  
21   kindergarten student or first-, second- and third-grade student of  
22   the current school year, including any student who has been retained  
23   in the third grade pursuant to Section 1210.508C of this title, who  
24   is found to be in need of remediation or intervention in reading.

1 The allocation shall be distributed to each school district upon  
2 approval of the reading sufficiency plan for the school district by  
3 the State Department of Education and the submittal of a child-count  
4 report to the Department that details the number of students  
5 identified as needing remediation or intervention in reading. To  
6 determine a per-student allocation amount, the total amount of funds  
7 available for allocation each year shall be divided by the total  
8 number of students in the state identified as in need of remediation  
9 or intervention in reading as provided for in Section 1210.508C of  
10 this title. Each school district shall be allocated an amount equal  
11 to the per-student allocation amount multiplied by the number of  
12 identified students enrolled in the school district.

13 B. ~~The State Board of Education shall promulgate rules for the~~  
14 ~~administration of reimbursements.~~ Beginning with the 2022-2023  
15 school year, districts receiving more than Two Thousand Five Hundred  
16 Dollars (\$2,500.00) pursuant to subsection A of this section shall  
17 spend no less than ten percent (10%) to provide professional  
18 development for teachers teaching prekindergarten through grade  
19 five. The professional development shall include training in the  
20 science of how students learn to read as well as instructional  
21 materials required for implementation.

22 C. By June 30, 2022, the Department shall approve and publish a  
23 list of professional development programs that are evidence-based  
24 and directly address the cognitive science of how students learn to

1 read for which districts are permitted to use the funds received  
2 under this section.

3 ~~C.~~ D. If a teacher attends and completes a professional  
4 development institute in elementary reading approved by the Oklahoma  
5 Commission for Teacher Preparation during the summer or when school  
6 is not in session, the teacher may receive a stipend equal to the  
7 amount of the cost for a substitute teacher, based on the amount of  
8 funds allocated.

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10 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/18/2021  
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